

OCCUPATIONAL THERAPY INTERVENTION PROCESS MODEL (OTIPM)

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The Occupational Therapy Intervention Process Model (OTIPM) (Fisher, 2009) is a professional reasoning model that occupational therapists can use to ensure the adoption of an occupation-centered perspective to guide reasoning as OTs plan and implement occupation-based and occupation-focused services. In the OTIPM, the occupational therapy process is depicted as occurring over three global phases, evaluation and goal-setting, intervention, and reevaluation, and each step in the process may be occupation-based, occupation-focused, or both (Fisher, in press)

A basic premise of the OTIPM is that the effective use of occupation as a means (intervention) and as end (immediate outcome) depends on a concurrent commitment to true top-down and client-centered practice. Stressing occupational performance in evaluations, interventions, and documentation is an important mechanism for promoting our clients' quality of life while communicating who occupational therapists are and how what they do is unique.

Learning Objectives

- The occupation-centered professional reasoning process defined in the OTIPM
- Distinctions between restoration, acquisition, and compensation, as well as the distinctions between preparation, rote exercise or practice, simulated occupation, restorative occupation, acquisitional occupation, and adaptive occupation
- How to apply true top-down reasoning in occupation-based and/or occupation-focused occupational therapy assessment, intervention, and documentation
- How to link other occupational therapy models of practice and evaluation methods into the occupational therapy intervention process

[Registration Form](#)